

Date: 20/05/2020

Ref: AIS/2020-21/0008

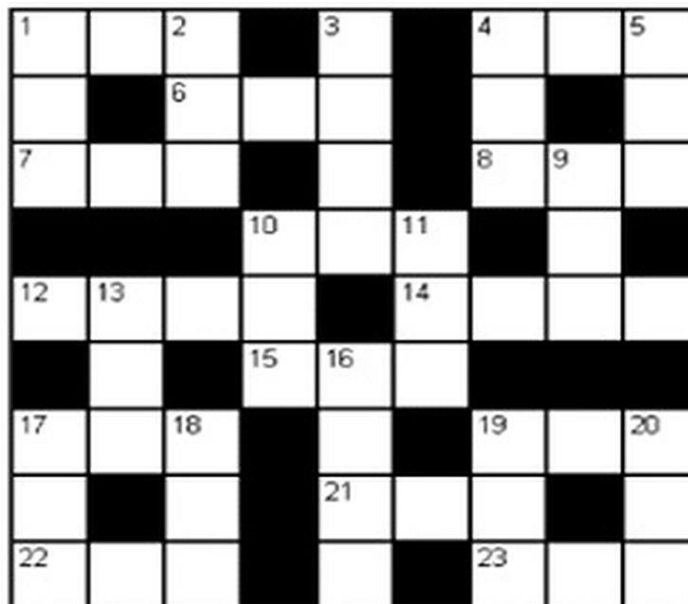
Holiday Homework for Class V

Subject : English

| Subject | Topic |
|---------|---|
| English | <p>You have acquired a new skill during this lockdown (Gardening/clay model making/pottery/glass painting/fabric painting/violin playing/composing songs). Now draw step by step pictures of you doing any one of these activities and write few lines about them.</p> <p>OR</p> <p>Draw a series of pictures depicting your daily routine and write few lines about the same. (You can use a chart paper or A4 paper or Old notebook pages or a new notebook)</p> |

Subject : Mathematics

SOLVE THE CROSSWORD PUZZLE



ACROSS

1. $400 + 30 + 2 =$
4. $(6 \times 4) \times 8 =$
6. $\underline{\quad} + 60 + 4 = 464$
7. $620 + 240 + 130 =$
8. $4264 - 3300 =$
10. $600 + 50 + 5 =$
12. $(400 \times 2) \times 4 =$
14. $\underline{\quad} + 900 + 90 + 7 = 1,997$
15. $15 \times 25 =$
17. $24 \times 31 =$
19. $6 \text{ Across} - 4 \text{ Across} =$
21. $5,000 + \underline{\quad} + 80 + 0 = 5,480$
22. $2,000 + \underline{\quad} + 60 + 7 = 2,367$
23. $14 \text{ Across} - 10 \text{ Across} =$

DOWN

1. $(253 - 202) \times 9 =$
2. $60 \times 4 =$
3. $365 \times 3 =$
4. $63 + 28 + 18 =$
5. $(250 \times 2) - 206 =$
9. $4,000 + \underline{\quad} + 20 + 2 = 4,622$
10. $597, 600, \underline{\quad}, 606, 609, \dots$
11. $103 \times 5 =$
13. $12 \times 17 =$
16. $21 \times 23 \text{ Across} =$
17. $700 + 40 + 3 =$
18. $4,000 + \underline{\quad} + 20 + 0 = 4,420$
19. $29 \times 7 =$
20. $800 + 60 + 5 = \underline{\quad}$

Subject: Science

| TOPIC | GUIDELINES FOR THE PROJECT |
|---|--|
| NON FLAME PREPARATION OF VITA – MIX | <ul style="list-style-type: none"> ❖ The project activity may be done in A4 size papers or pages from an old note book (not exceeding the limit of 10 pages) or a new note book. The papers are to be put in a channel file. ❖ The project should comprise of an introduction, a body and a conclusion. ❖ The body of the project should contain information about the following points : <ul style="list-style-type: none"> • Objective of the activity. • List of food items required. • Process description with the process flow chart and picture of the recipe. • Classification of the food items used in the preparation of recipe based on the source (e.g. edible parts of plants). • Importance of the prepared recipe as an immunity booster. • Conclusion ❖ You have to use the following primary raw materials to prepare the recipe : <ul style="list-style-type: none"> ❖ Sprouted chickpeas (vitamin B complex) and sprouted green gram/greenish capped mung beans (mineral potassium) , tomato (vitamin C & roughage) , cucumber (vitamin C , calcium) , onion (folic acid , roughage) , lemon (vitamin C) , Table salt (sodium , chloride) , black salt (magnesium , chloride) , coriander leaves (vitamin A) ❖ The process flow of sprouting (chickpea & green gram) and preparation of vita – mix is to given below : <div style="text-align: center; margin-top: 20px;"> <pre> graph TD A[Collect fresh chickpeas and green gram] --> B[Wash with water to remove soil and dirt] B --> C[soak in water for 12 hours] C --> D[Drain water after 12 hours & wash it with normal water] D --> E[Take both the seeds in separate cotton cloth & make a tight knot and keep it in a container in a warm place for several hours] E --> F[remove the knot & take out the sprouted seeds and prepare vita-mix by mixing with the mentioned ingredients] G[take separate bowl to keep chickpeas & green gram] --> C </pre> </div> |

Subject : Social Science

| Subject | Topic |
|----------------|--|
| Social Science | Imagine that you have been invited by ISRO to join their team of astronauts who are going on a mission to Mars. 1. Write five things that you shall be doing once you reach there. 2. Draw a colourful picture of a Spaceship out of your imagination. (You can use chart paper, old notebook paper or A4 paper or use a new note book to draw and write) |

Subject: 2nd language (Bengali)

লকডাউনে বাড়িতে থেকে তোমরা কী কী অভ্যাস করলে সেই সম্পর্কে কবিতা, গল্প অথবা প্রবন্ধ লেখো।
 (A4 size paper-এ)

Subject: 2nd language (Hindi)

| वषिय | वषिय-सितु |
|-------|---|
| हनिदी | कोरोनायिरस से बचने के लिए आपने कौन-सा पाँच तरीके अपनाया? चचत्र के माथ्यम से बताए। |
| | या |
| | आपने कौन- सा पाँच सस्थि खाना,खाना शरु ककया? जसिसे आपकी शरीर की इम्यनू नटी शजतत बढे। |
| | या |
| | शरीर की इम्यनू नटी बढाने िि कौन-सी एतसाइअपने टी.िि पर देखी और करना शरु |

Subject: Computer

1. Draw different boxes related to flowchart and write their uses in tabular form.
2. Write the features of 1st generation computer.
3. Write the name of the inventors and year of invention.

| Name | Inventor | Year |
|-----------------------------|----------|-------|
| a) Pascaline adding machine | ----- | ----- |
| b) Analytical Engine | ----- | ----- |
| c) Abacus | ----- | ----- |
| d) Mark-1 | ----- | ----- |
| e) Tabulating machine | ----- | ----- |

4. Write an algorithm to four numbers.
5. Write an algorithm and draw a flowchart to calculate the area of a square. Considering side of the square as A and area=A*A.