



Summer Holiday Assignment

Academic Session 2023-24

CLASS - II

Summer Vacations are at our doorsteps. Holidays are a well-deserved opportunity to relax and rewind by indulging in activities that are pleasurable at the same time educative. You are going to enjoy your holidays. Practice your hobbies or inculcate new hobbies. Do a lot of Reading, it can be newspapers, magazines, books or novels. Watch English news daily in order to equip yourself with the information and facts to be used as content in the writing skills.

Summer Holiday Homework is an initiative on our part, to inculcate innovativeness, creativity and interest in the tasks assigned to our students. It will not only enable you to recapitulate what was taught but will also help you to connect yourselves to the various learning processes. Please ensure that you complete the assignment neatly. It's a sincere request to all to complete home assignments on time. Engage yourself whole heartedly as you will learn a lot through it.

GENERAL GUIDELINES

- The holiday homework is an integrated assignment.
- Mathematics, Science and Social Science are being integrated as Assignment-1.
- English and 2nd Language are integrated as Assignment-2.
- GK and Life skill are separately designed to be done in respective notebooks.
- Assignment-1 and 2 are to be done in the A4 size sheet provided in the folder.
- The cover page should contain the following details
 - **Name**
 - **Class**
 - **Section**
 - **Roll No.**
 - **Assignment No.**
 - **Date**
- The students need to follow the procedure as instructed in the respective assignments.
- All holiday homework to be submitted on (5th June) in the folders.
- Submission of assignments are mandatory for all the students.



Subjects Integrated – EVS and Mathematics

- **Topic** – Visit to a Supermarket

- **Materials Required** –
 - A4 paper
 - Glue
 - Pictures
 - Basic stationery items

- **Instructions (What do you need to do)** –
 - Visit a nearby supermarket in your neighbourhood.
 - Click pictures of the grocery store there.
 - Note down the names of any five healthy food items available in the grocery store.
 - Draw/paste the pictures of those items on an A4 size paper.
 - Write the prices of those items beneath the pictures.
 - Now, convert the figures of the prices into number names (Creativity is all yours)
Eg. 20 = Twenty

- **Learning Outcome** –
 - Students will have hands-on experience with a neighbourhood place like a supermarket.
 - They will learn the importance of grocery stores in supplying us with things of daily use.
 - They will also learn the price in numbers and number names and will sharpen their numeracy skills.

- **Criteria for Evaluation** –
 - The observing power of the students in selecting healthy food items and managing the presentation with creativity will be the criteria for evaluation.

Subject – Life Skills

- **Topic** – My Summer To-Do List. (Collage-Making Activity)
- **Instructions (What do you need to do)** –
 - Children will perform a few activities with their family members or friends from the attachment given below.

1 Go on a walk	2 Color together	3 Movie Night	4 Play a game	5 Nature Hunt
6 Sidewalk Chalk	7 Bake something	8 Dance Party	9 Ice Cream Sundaes	10 Plant something
11 Food Taste Test	12 Face Time Family	13 Make your own pizza	14 Talent Show	15 3 Color Challenge
16 Screen Free Day	17 Lego Competition	18 Look at old photos	19 Play Charades	20 Make puppets
21 Scavenger Hunt	22 Magic Tricks	23 Stargazing	24 Create Something	25 Do a puzzle
26 Formal Dinner Night	27 Read together	28 Camp Out	29 Pajama Day and Breakfast for Dinner	30 Create a family motto

- Click pictures while performing the activities.
- Paste it on an A4 size sheet to make a collage.
- Also, write a few lines based on their experience.
- **Learning Outcome** –
 - Students will be engaged in different hands-on activities and learn new ways of doing things in an organised manner.
- **Criteria for Evaluation** –
 - Students will be able evaluated on the basis of their presentation of work and creativity of the collage decoration.



Subject Integrated – GK

- **Topic – Current Affairs**

- **Materials required –**
 - Pictures as per the questions given below
 - Coloured paper
 - GK notebook
 - Glue

- **Instructions (What do you need to do) –**
 - The children need to take out the printouts of the pictures on the questions given below. They need to make a collage with those pictures in the GK notebook.
 - Take out the printouts of the pictures regarding the following questions:
 - Who is the President of India?
 - Which is the tallest mountain in the world above sea level?
 - Who composed the National Anthem of India?
 - Name the fastest animal on the Earth.
 - What is the folk dance of West Bengal?
 - The pictures must be neatly pasted and labeled. The decoration of the entire work is mandatory and as per their choice.

- **Learning Outcome –**
 - The children will acquire knowledge about the world through this activity.

- **Criteria for evaluation -**
 - Neatness of the work (How neatly the work has been done)
 - Following the instructions properly.
 - Creativity (students' original ideas and imaginations will be considered)
 - Presentation (How beautifully the work is presented)



Subjects Integrated – English and 2nd Language

- **Topic-** “Let’s Find the Nouns”

- **Materials required-**
 - Pictures of the naming nouns.
 - A4 sheet paper
 - Stationery items

- **Instructions (What you need to do):**
 - Students will find out five naming words from the story Mary and the Mouse and write them down on an A4 sheet of paper.
 - They will write the same naming words in their respective second language which is Hindi/Bengali.
 - After writing the naming words they will paste the picture related to the words.
 - Students can click pictures of the naming words (related to the chapter) available at home for example- ‘bed’. They can also paste cutouts from Magazines/Newspapers.
 - The child needs to make sentences with those naming words and write them in English and in their respective second language.

- **An example of the following is given below: -**

SAMPLE



Sentence

1. House- Sima lives in a large house.

ঘর- গাঁব মঁ হমারা এক বড়া ঘর হৈ।

বাড়ি- আমি গরমের ছুটিতে মামার বাড়ি যাব।

• Learning Outcomes:

- The students will make connections to real reading and writing.
- This will also help them to be more observant and focused.
- They will be able to find out new words and frame sentences on it.
- It will enhance their vocabulary skills in both languages.

• Criteria for Evaluation:

- The presentation of the work should be neat.
- Proper borders are to be given.
- The work should be colourful.
- Pages are to be stapled.

the *Enjoy*
Summer

