# ASIAN INTERNATIONAL SCHOOL
# SYLLABUS
# SESSION: 2022-2023
# CLASS: XI SCI
# SUBJECT: ENGLISH

| PA 1 | PA 2 |
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| **PT 1 (25 MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| 1. THE PORTRAIT OF A LADY<br>2. A PHOTOGRAPH<br>3. THE SUMMER OF THE BEAUTIFUL WHITE HORSE<br>4. SPEECH WRITING | 1. THE ADDRESS<br>2. "WE'RE NOT AFRAID TO DIE… IF WE CAN BE TOGETHER"<br>3. CLASSIFIED ADVERTISEMENT WRITING<br>4. NOTE MAKING AND SUMMARIZING |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| 1. THE ADVENTURE<br>2. SILK ROAD<br>3. THE LABURNUM TOP<br>4. THE VOICE OF THE RAIN<br>5. POSTER WRITING<br>6. DEBATE WRITING | 1. MOTHER'S DAY<br>2. GRAMMAR- TENSES AND CLAUSES<br>3. THE TALE OF MELON CITY |
| | **PT 5 (10 MARKS, JANUARY)** |
| | 1. BIRTH<br>2. READING COMPREHENSION- UNSEEN PASSAGE (CASE BASED WITH VERBAL/VISUAL INPUTS LIKE STATISTICAL DATA, CHARTS) |
| **TEE I (80 MARKS, SEPTEMBER)** | **TEE II (80 MARKS,FEBRUARY)** |
| 1. THE PORTRAIT OF A LADY<br>2. A PHOTOGRAPH<br>3. THE SUMMER OF THE BEAUTIFUL WHITE HORSE<br>4. DISCOVERING TUT: THE SAGA CONTINUES<br>5. THE ADVENTURE<br>6. SILK ROAD<br>7. THE LABURNUM TOP<br>8. THE VOICE OF THE RAIN<br>9. CHILDHOOD<br>10. FATHER TO SON<br>11. SPEECH WRITING<br>12. POSTER WRITING<br>13. DEBATE WRITING<br>14. GRAMMAR- REORDERING AND TRANSFORMATION OF SENTENCES<br>15. READING COMPREHENSION – UNSEEN PASSAGE (FACTUAL, DESCRIPTIVE OR LITERARY/ DISCURSIVE OR PERSUASIVE) | 1. THE ADDRESS<br>2. "WE'RE NOT AFRAID TO DIE… IF WE CAN BE TOGETHER"<br>3. MOTHER'S DAY<br>4. THE TALE OF MELON CITY<br>5. BIRTH CLASSIFIED<br>6. GRAMMAR- TENSES AND CLAUSES<br>7. ADVERTISEMENT WRITING<br>8. NOTE MAKING AND SUMMARIZING<br>9. READING COMPREHENSION- UNSEEN PASSAGE (CASE BASED WITH VERBAL/VISUAL INPUTS LIKE STATISTICAL DATA, CHARTS) |
| **PROJECT-** ASL | **PROJECT-** ASL |

# SUBJECT: MATHEMATICS

| PA 1 | PA 2 |
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| **PT 1 (25 MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| 1. SET THEORY<br>2. RELATION<br>3. FUNCTION<br>4. STATISTICS | 1. COORDINATE GEOMETRY<br>2. PARABOLA<br>3. ELLIPSE<br>4. SEQUENCE AND SERIES<br>5. LINEAR INEQUALITIES |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| 1. TRIGONOMETRY<br>2. BINOMIAL THEOREM<br>3. PERMUTATION | 1. HYPERBOLA<br>2. DIFFERENTIAL CALCULUS (LIMITS AND FIRST ORDER) DERIVATIVES<br>3. DIFFERENTIAL CALCULUS (APPLICATION OF ALL FORMULAS) |
| | **PT 5 (10 MARKS, JANUARY)** |
| | 1. INTEGRAL CALCULUS<br>2. STRAIGHT LINES |
| **TEE I (80 MARKS, SEPTEMBER)** | **TEE II (80 MARKS, FEBRUARY)** |
| 1. PERMUTATION AND COMBINATION<br>2. BINOMIAL THEOREM (REVISION)<br>3. TRIGONOMETRY (REVISION)<br>4. SET THEORY (REVISION)<br>5. RELATION (REVISION)<br>6. FUNCTIONS (REVISION)<br>7. PROBABILITY<br>8. STATISTICS (REVISION)<br>9. COMPLEX NUMBERS<br>10. MATHEMATICAL INDUCTION | 1. COORDINATE GEOMETRY (REVISION)<br>2. PARABOLA (REVISION)<br>3. ELLIPSE (REVISION)<br>4. HYPERBOLA (REVISION)<br>5. DIFFERENTIAL CALCULUS (REVISION)<br>6. INTEGRAL CALCULUS (REVISION)<br>7. STRAIGHT LINES (REVISION)<br>8. SEQUENCE AND SERIES (REVISION))<br>9. LINEAR INEQUALITIES (REVISION) |
| **PROJECT** | **PROJECT** |
| PROJECT AS PER CBSE GUIDELINES | PROJECT AS PER CBSE GUIDELINES |

# SUBJECT: INFORMATICS PRACTICES

| PA 1 | PA 2 |
|---|---|
| **PT 1(25MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| 1. BASIC COMPUTER ORGANISATION<br>2. GETTING STARTED WITH PYTHON<br>3. PYTHON FUNDAMENTALS | 1. PYTHON PANDA<br>2. CONCEPT OF DATABASE & DATA FRAME<br>3. DATA TRANSFER BETWEEN FILE, SQL & DATABASE |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |

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| 1. DATA HANDLING<br>2. CONDITIONAL & ITERATIVE STATEMENTS<br>3. STRING MANIPULATION | 1. RELATIONAL DATABASE<br>2. INTRODUCTION TO SQL |
| | **PT 5 (10 MARKS, JANUARY)** |
| | 1. SIMPLE QUERIES IN SQL |
| **TEE I (70 MARKS, SEPTEMBER)** | **TEE II (70 MARKS, FEBRUARY)** |
| 1. LIST MANIPULATION<br>2. DICTIONARIES<br>3. CONDITIONAL & ITERATIVE STATEMENTS<br>4. DATA FRAME AND OTHER OPERATIONS<br>5. STRING MANIPULATION | 1. TABLE CREATION & DATA MANIPULATION COMMANDS IN SQL<br>2. TABLE JOINING AND INDEXING IN SQL<br>3. PYTHON PANDA<br>4. SQL COMMANDS & SIMPLE QUERIES |
| **PROJECT** | **PROJECT** |
| PYTHON PROGRAMMING AS PER CBSE GUIDELINES | MANAGEMENT SYSTEM AS PER CBSE GUIDELINES |

# SUBJECT:HINDI

| **PA 1** | **PA 2** |
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| **PT 1 (25MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| आरोह भाग-1<br>गद्य खंड-नमक का दारोगा<br>पद्य खंड- हम तो एक एक करि जानां<br>वितान भाग-1 लता मंगेशकर<br>अभिव्यक्ति और माध्यम-रचनात्मक लेख | आरोह भाग-1<br>गद्य खंड-विदाई संभाषण,<br>पद्य खंड-ग़ज़ल,हे भूख मत मचल<br>वितान भाग-1<br>राजस्थान की रजत बूँदे<br>अभिव्यक्ति और माध्यम-कार्यालयी लेखन और प्रक्रिया |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| आरोह भाग-1<br>गद्य खंड- मियाँ नसीरुद्दीन, गलता लोहा,<br>पद्य खंड-मेरे तो गिरधर गोपाल, घर की याद<br>वितान-लता मंगेशकर<br>अभिव्यक्ति और माध्यम- जनसंचार माध्यम | आरोह भाग-1<br>गद्य खंड- रजनी<br>पद्य खण्ड-सबसे खतरनाक<br>अभिव्यक्ति और माध्यम-स्ववृत्त और रोजगार संबंधी आवेदन पत्र |
| | **PT 5 (10 MARKS, JANUARY)** |
| | आरोह भाग-1<br>गद्य खंड-जामुन का पेड़<br>पद्य खण्ड-आओ मिलकर बचाएँ |

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| | अभिव्यक्ति और माध्यम-शब्दकोश,संदर्भ ग्रंथों की उपयोगी विधि |
| **TEE I (80 MARKS, SEPTEMBER)** | **TEE II (80 MARKS,FEBRUARY)** |
| आरोह भाग-1<br>गद्य खण्ड- अपू के ढाई साल,नमक का दारोगा, मियाँ नसीरुद्दीन, गलता लोहा,<br><br>पद्य खंड- चम्पा काले अक्षर नहीं चिंहती, हम तो एक एक करि जानां, मेरे तो गिरधर गोपाल, घर की याद<br>वितान भाग-1<br>लता मंगेशकर<br>अभिव्यक्ति और मध्यम-रचनात्मक लेख,जनसंचार माध्यम,पत्रकारिता के विविध आयाम,डायरी लेखन,कथा-पटकथा लेखन,अपठित गद्यांश व काव्यांश,औपचारिक पत्र लेखन | आरोह भाग-1<br>गद्य खंड- विदाई संभाषण, रजनी, जामुन का पेड़,भारत माता<br>पद्य खंड- ग़ज़ल,हे भूख मत मचल, सबसे खतरनाक,आओ मिलकर बचाएँ<br>वितान-लता मंगेशकर, राजस्थान की रजत बूँदें, आलो आँधारि<br><br>अभिव्यक्ति और मध्यम-रचनात्मक लेख,अपठित गद्यांश काव्यांश,औपचारिक पत्र,नए और अप्रत्याशित विषयों पर लेखन,कार्यालयी लेखन प्रक्रिया,स्ववृत्त और रोजगार संबंधी आवेदन पत्र,शब्दकोश संदर्भ ग्रंथों की उपयोगी विधि, जनसंचार माध्यम,पत्रकारिता के विविध आयाम,डायरी लेखन,कथा-पटकथा लेखन |
| **PROJECT** | **PROJECT** |
| नमक का दारोगा | आओ मिलकर बचाएँ |

# SUBJECT: PSYCHOLOGY

| **PA 1** | **PA 2** |
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| **PT 1 (25MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| What is psychology? | SENSORY, ATTENTIONAL & PERCEPTUAL PROCESSES |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| METHODS OF ENQUIRY IN PSYCHOLOGY | LEARNING |
| | **PT 5 (10 MARKS, JANUARY)** |
| | HUMAN MEMORY |
| **TEE I (70 MARKS, SEPTEMBER)** | **TEE II (70 MARKS,FEBRUARY)** |

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| THE BASES OF HUMAN BEHAVIOUR<br><br>HUMAN DEVELOPMENT<br><br>ALL CHAPTERS FROM PT-1 & PT-2 | THINKING<br><br>MOTIVATION AND EMOTION<br><br>FULL SYLLABUS (ALL CHAPTERS FROM PT-1, PT-2, TEE-1) |
| **PRACTICAL (30 MARKS)** | **PRACTICAL (30 MARKS)** |

## SUBJECT- PHYSICS

| **PA 1** | **PA 2** |
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| **PT 1(25MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| **Unit-1:**<br>Chapter-1: Physical World<br>Chapter-2: Units and Measurement<br>**Unit-2:**<br>Chapter-3: Motion in a straight line<br>Chapter-4: Motion in a plan | **Unit-6:**<br>Chapter-8: Gravitation<br>**Unit-7:**<br>Chapter-9: Mechanical Properties of Solids |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| **Unit-3:**<br>Chapter-5: Laws of motion<br>**Unit-4:**<br>Chapter-6: Work, Energy and Power | **Unit-7**<br>Chapter-10: Mechanical Properties of Fluids<br>Chapter-11: Thermal Properties of Matter<br>**Unit-9:**<br>Chapter-13: Kinetic Theory |
| | **PT 5 (10 MARKS, JANUARY)** |
| | **Unit-8:**<br>Chapter-12: Thermodynamics<br>**Unit-10:**<br>Chapter-14: Oscillations |
| **TEE I (70 MARKS, SEPTEMBER)** | **TEE II (70 MARKS,FEBRUARY)** |
| **Unit-1:**<br>Chapter-1: Physical World<br>Chapter-2: Units and Measurement<br>**Unit-2:**<br>Chapter-3: Motion in a straight line<br>Chapter-4: Motion in a plan<br>**Unit-3:**<br>Chapter-5: Laws of motion<br>**Unit-4:**<br>Chapter-6: Work, Energy and Power<br>**Unit-5:**<br>Chapter-7: Systems of particles and Rotational motion. | **Unit-7:**<br>Chapter-9: Mechanical Properties of Solids<br>Chapter-10: Mechanical Properties of Fluids<br>Chapter-11: Thermal Properties of Matter<br>**Unit-8:**<br>Chapter-12: Thermodynamics<br>**Unit-9:**<br>Chapter-13: Kinetic Theory<br>**Unit-10:**<br>Chapter-14: Oscillations<br>Chapter-15: Waves |
| **PROJECT** | **PROJECT** |

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| 1. To make a paper scale of given least count, e.g., 0.2cm, 0.5 cm.<br>2. 2. To determine mass of a given body using a metre scale by principle of moments.<br>3. 3. To plot a graph for a given set of data, with proper choice of scales and error bars. | **1.** To observe change of state and plot a cooling curve for molten wax.<br>**2.** To observe and explain the effect of heating on a bi-metallic strip.<br>**3.** To note the change in level of liquid in a container on heating and interpret the observations. |

# SUBJECT: CHEMISTRY

| **PA 1** | **PA 2** |
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| **PT 1 (25MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| 1. Some Basic Concepts of Chemistry<br>2. Structure of Atom | 1. Organic Chemistry : Some Basic Principles and Techniques |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| 1. Classification of Elements and Periodicity in Properties<br>2. Redox reactions | 1. Chemical Thermodynamics |
| | **PT 5 (10 MARKS, JANUARY)** |
| | 1. Equilibrium |
| **TEE I (70 MARKS, SEPTEMBER)** | **TEE II (70 MARKS,FEBRUARY)** |
| 1. Chemical Bonding and Molecular Structure<br>2. Some Basic Concepts of Chemistry<br>3. Structure of Atom<br>4. Classification of Elements and Periodicity in Properties<br>5. Redox reactions | 1. Hydrocarbons<br>2. Organic Chemistry : Some Basic Principles and Techniques<br>3. Chemical Thermodynamics<br>4. Equilibrium<br>5. Chemical Bonding and Molecular Structure<br>6. Some Basic Concepts of Chemistry<br>7. Structure of Atom<br>8. Classification of Elements and Periodicity in Properties<br>9. Redox reactions |
| **PRACTICALS** | **PRACTICALS** |
| 1. Basic laboratory techniques<br>2. Quantitative Estimation<br>3. Detection of N, S and Cl in organic compounds | Qualitative Analysis<br>+ Previous three practicals of TEE 1 |

# SUBJECT: BIOLOGY

| PA 1 | PA 2 |
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| **PT 1 (25MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| • The Living World<br>Biodiversity; Need for classification; three domains of life; taxonomy and systematics; concept of species and taxonomical hierarchy; binomial nomenclature<br>• Biological Classification<br>• Plant Kingdom<br>Classification of plants into major groups; Salient and distinguishing features and a few examples of Algae, Bryophyta, Pteridophyta,Gymnospermae<br>• Animal Kingdom(Invertebrate) | • Photosynthesis in Higher Plants<br>• Respiration in Plants<br>• Plant - Growth and Development |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| • Animal Kingdom(Vertebrate)<br>• Morphology of Flowering Plants<br>Morphology of different parts of flowering plants: root, stem, leaf, inflorescence, flower, fruit and seed. Description of family Solanaceae<br>• Anatomy of Flowering Plants<br>• Structural Organisation in Animals<br>Morphology, Anatomy and functions of different systems (digestive,circulatory,respiratory, nervous and reproductive) of frog. | • Breathing and Exchange of Gases<br>• Body Fluids and Circulation<br><br>**PT 5 (10 MARKS, JANUARY)**<br>• Excretory Products and their Elimination |
| **TEE I (70 MARKS, SEPTEMBER)** | **TEE II (70 MARKS,FEBRUARY)** |

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| • Cell-The Unit of Life<br>• Biomolecules<br>Chemical constituents of living cells: biomolecules, structure and function of proteins,carbohydrates, lipids, nucleic acids; Enzyme - types, properties, enzyme action<br>• Cell Cycle and Cell Division<br>• The Living World<br>• Biodiversity; Need for classification; three domains of life; taxonomy and systematics; concept of species and taxonomical hierarchy; binomial<br><br>nomenclature<br>• Biological Classification<br>• Plant Kingdom<br>Classification of plants into major groups; Salient and distinguishing features and a few examples of Algae, Bryophyta, Pteridophyta,Gymnospermae<br>• Animal Kingdom<br>• Morphology of Flowering Plants<br>Morphology of different parts of flowering plants: root, stem, leaf, inflorescence, flower, fruit and seed. Description of family Solanaceae<br>• Anatomy of Flowering Plants<br>• Structural Organisation in Animals<br>Morphology, Anatomy and functions of different systems (digestive,circulatory,respiratory, nervous and reproductive) of frog. | • Locomotion and Movement<br>• Neural Control and Coordination<br>• Chemical Coordination and Integration<br>• Photosynthesis in Higher Plants<br>• Respiration in Plants<br>• Plant - Growth and Development<br>• Breathing and Exchange of Gases<br>• Body Fluids and Circulation<br>Excretory Products and their Elimination |
| **PROJECT** | **PROJECT** |
| As per honourable CBSE syllabus guidelines | As per honourable CBSE syllabus guidelines |

# SUBJECT: WEB APPLICATION

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| **PA 1** | **PA 2** |
| **PT 1 (25MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| 1. COMMUNICATION SKILLS-III<br>2. SELF-MANAGEMENT SKILLS – III | 1. ENTREPRENEURIAL SKILLS-IV<br>2. GREEN SKILLS-IV |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| 1. INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS-IV<br>2. MULTIMEDIA AUTHORING- ANIMATION TOOLS | 1. DIGITAL CONTENT CREATION- ADDING STYLES TO WEB PAGES (CSS). |
| | **PT 5 (10 MARKS, JANUARY)** |

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| | 1. WEB SCRIPTING – JAVA SCRIPT |
| **TEE I (60 MARKS, SEPTEMBER)** | **TEE II (60 MARKS, FEBRUARY)** |
| 1. COMMUNICATION SKILLS-III<br>2. SELF-MANAGEMENT SKILLS – III<br>3. BASIC ICT SKILLS- III<br>4. INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS-IV<br>5. MULTIMEDIA AUTHORING- ANIMATION TOOLS | 1. ENTREPRENEURIAL SKILLS-IV<br>2. DIGITAL CONTENT CREATION- ADDING STYLES TO WEB PAGES (CSS).<br>3. WEB SCRIPTING – JAVA SCRIPT<br>4. WORK INTEGRATED LEARNING IT – WA-I.<br>5. GREEN SKILLS-IV |
| **PROJECT** | **PROJECT** |
| WEB PAGE CREATION | JAVASCRIPT PROGRAMMING |

# SUBJECT: P. ED.

| **PA 1** | **PA 2** |
|---|---|
| **PT 1 (20 MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| • **UNIT- I.** CHANGING TRENDS & CAREER IN PHYSICAL EDUCATION<br>• **UNIT- II.** OLYMPISM | • **UNIT- V.** PHYSICAL FITNESS, HEALTH AND WELLNESS<br>• **UNIT- VI.** TEST, MEASUREMENT & EVALUATION |
| **PT 2 (20 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| • **UNIT- III.** YOGA<br>• **UNIT- IV.** PHYSICAL EDUCATION & SPORTS FOR CWSN | • **UNIT- VII.** FUNDAMENTALS OF ANATOMY, PHYSIOLOGY IN SPORTS<br>• **UNIT- VIII.** FUNDAMENTALS OF KINESIOLOGY AND BIOMECHANICS IN SPORTS |
| | **PT 5 (20 MARKS, JANUARY)** |
| | • **UNIT- IX.** PSYCHOLOGY & SPORTS<br>• **UNIT- X.** TRAINING AND DOPING IN SPORTS |
| **TEE I (70 MARKS, SEPTEMBER)** | **TEE II (70 MARKS,FEBRUARY)** |
| • **UNIT- I.** CHANGING TRENDS & CAREER IN PHYSICAL EDUCATION<br>• **UNIT- II.** OLYMPISM<br>• **UNIT- III.** YOGA<br>• **UNIT- IV.** PHYSICAL EDUCATION & SPORTS FOR CWSN<br>• **UNIT- V.** PHYSICAL FITNESS, HEALTH AND WELLNESS | • **UNIT- VI.** TEST, MEASUREMENT & EVALUATION<br>• **UNIT- VII.** FUNDAMENTALS OF ANATOMY, PHYSIOLOGY IN SPORTS<br>• **UNIT- VIII.** FUNDAMENTALS OF KINESIOLOGY AND BIOMECHANICS IN SPORTS<br>• **UNIT- IX.** PSYCHOLOGY & SPORTS |

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| | • **UNIT- X.** TRAINING AND DOPING IN SPORTS |
| **PROJECT** | **PROJECT** |
| 1. PROJECT AS PER CBSE GUIDELINES | 1. PRACTICAL FILE |

# SUBJECT: ARTIFICIAL INTELLIGENCE

| **PA 1** | **PA 2** |
|---|---|
| **PT 1(25MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| 1. Communication Skills<br>2. Introduction to AI | 1. Entrepreneurial Skills – III<br>2. Data Analysis |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| 1. Self-Management Skills – III<br>2. AI Applications & Methodologies | 1. Regression<br>2. Green Skills |
| | **PT 5 (10 MARKS, JANUARY)** |
| | 1. Classification & Clustering |
| **TEE I (50 MARKS, SEPTEMBER)** | **TEE II (50 MARKS, FEBRUARY)** |
| 1. ICT Skills – III<br>2. AI Values – Ethical Decision – Making<br>3. Critical & Creative Thinking<br>4. AI Applications & Methodologies | 1. Maths for AI<br>2. Data Analysis<br>3. Regression<br>4. Green Skills |
| **PROJECT** | **PROJECT** |
| AS PER CBSE GUIDELINES | AS PER CBSE GUIDELINES |

# SUBJECT: HEALTHCARE

| PA 1 | PA 2 |
|---|---|
| **PT 1 (25MARKS, JULY)** | **PT 3 (20 MARKS, NOVEMBER)** |
| • Communication Skills<br>• Hospital Management system | • Information and Communication Technology skills<br>• Role of General Duty Assistant for Inpatient care |
| **PT 2 (25 MARKS, AUGUST)** | **PT 4 (20 MARKS, DECEMBER)** |
| • Communication Skills<br>• Hospital Management system | • Entrepreneurship skill<br>• Role of General Duty Assistant for Inpatient care |
| | **PT 5 (10 MARKS, JANUARY)** |
| | • Green skill |
| **TEE I (60 MARKS, SEPTEMBER)** | **TEE II (60 MARKS,FEBRUARY)** |
| • Self-management skills<br>• Role of general duty assistant for Outpatient care<br>• Communication Skills<br>• Hospital Management system | • First aid<br>• Maintaining safe healthy and secure Environment<br>• Information and communication technology skills<br>• Role of general duty assistant for Inpatient care<br>• Entrepreneurship skill<br>• Green skill |
| **PROJECT** | **PROJECT** |
| AS PER CBSE GUIDELINES | AS PER CBSE GUIDELINES |