



**ASIAN INTERNATIONAL SCHOOL**  
**CLASS IX**  
**SYLLABUS – 2023-24**

**SUBJECT: ENGLISH**

PROGRAMME FOR TEE I	PROGRAMME FOR TEE II
<p><b>BEEHIVE</b></p> <p style="text-align: center;"><b>(PROSE)</b></p> <ol style="list-style-type: none"> <li>1. IF I WERE YOU</li> <li>2. KATHMANDU</li> <li>3. THE FUN THEY HAD</li> <li>4. THE SOUND OF MUSIC</li> <li>5. REACH FOR THE TOP</li> </ol> <p style="text-align: center;"><b>(POEM)</b></p> <ol style="list-style-type: none"> <li>6. THE LAKE ISLE OF INNISFREE</li> <li>7. THE ROAD NOT TAKEN</li> <li>8. ON KILLING A TREE</li> <li>9. NO MEN ARE FOREIGN</li> </ol> <p><b>MOMENTS</b></p> <p style="text-align: center;"><b>(PROSE)</b></p> <ol style="list-style-type: none"> <li>1. THE ADVENTURES OF TOTO</li> <li>2. IN THE KINGDOM OF FOOLS</li> <li>3. THE LOST CHILD</li> <li>4. THE LAST LEAF</li> <li>5. THE HAPPY PRINCE</li> <li>6. A HOUSE IS NOT A HOME</li> </ol> <p><b>LANGUAGE</b></p> <ol style="list-style-type: none"> <li>1. INTEGRATED GRAMMAR</li> <li>2. COMPREHENSION</li> <li>3. BIOGRAPHY WRITING</li> <li>4. STORY WRITING</li> <li>5. <i>COMPREHENSION WORKSHEET NO. 8-12</i></li> </ol>	<p><b>BEEHIVE</b></p> <p style="text-align: center;"><b>(PROSE)</b></p> <ol style="list-style-type: none"> <li>1. THE FUN THEY HAD</li> <li>2. THE SOUND OF MUSIC</li> <li>3. THE LITTLE GIRL</li> <li>4. A TRULY BEAUTIFUL MIND</li> <li>5. THE SNAKE AND THE MIRROR</li> <li>6. MY CHILDHOOD</li> <li>7. REACH FOR THE TOP</li> <li>8. KATHMANDU</li> <li>9. IF I WERE YOU</li> </ol> <p style="text-align: center;"><b>(POEM)</b></p> <ol style="list-style-type: none"> <li>1. THE ROAD NOT TAKEN</li> <li>2. WIND</li> <li>3. RAIN ON THE ROOF</li> <li>4. THE LAKE ISLE OF INNISFREE</li> <li>5. A LEGEND OF THE NORTHLAND</li> <li>6. NO MEN ARE FOREIGN</li> <li>7. ON KILLING A TREE</li> <li>8. A SLUMBER DID MY SPIRIT SEAL</li> </ol> <p><b>MOMENTS</b></p> <p style="text-align: center;"><b>(PROSE)</b></p> <ol style="list-style-type: none"> <li>1. THE LOST CHILD</li> <li>2. THE ADVENTURES OF TOTO</li> <li>3. ISWARAN-THE STORYTELLER</li> <li>4. IN THE KINGDOM OF FOOLS</li> <li>5. THE HAPPY PRINCE</li> <li>6. THE LAST LEAF</li> <li>7. A HOUSE IS NOT A HOME</li> <li>8. THE BEGGAR</li> </ol> <p><b>LANGUAGE</b></p> <ul style="list-style-type: none"> <li>• INTEGRATED GRAMMAR</li> </ul>

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SYLLABUS – 2023-24**

		<ul style="list-style-type: none"> <li>• DEBATE WRITING</li> <li>• SPEECH WRITING</li> <li>• BIOGRAPHY WRITING</li> <li>• STORY WRITING</li> <li>• COMPREHENSION</li> <li>• <i>REVISED COMPREHNSION WORKSHEETS (1-22)</i></li> </ul>	
<b>SUBJECT : ENGLISH</b>			
<b>TERM END EXAMINATION- I</b>			
<b>PT 1 (25 MARKS) WRITTEN</b>	<b>PT 2 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -I (80 MARKS) WRITTEN</b>
<b>BEEHIVE</b> <ul style="list-style-type: none"> <li>• THE FUN THEY HAD</li> <li>• THE ROAD NOT TAKEN</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>• THE LOST CHILD</li> <li>• THE LAST LEAF</li> </ul> <b>LANGUAGE</b> <ul style="list-style-type: none"> <li>• INTEGRATED GRAMMAR</li> <li>• STORY WRITING</li> <li>• <b>COMPREHENSION</b></li> </ul> <b>WORKSHEET NO. 1 - 3</b>	<b>BEEHIVE</b> <ul style="list-style-type: none"> <li>• THE SOUND OF MUSIC</li> <li>• REACH FOR THE TOP</li> <li>• ON KILLING A TREE</li> <li>• NO MEN ARE FOREIGN</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>• THE HAPPY PRINCE</li> <li>• A HOUSE IS NOT A HOME</li> </ul> <b>LANGUAGE</b> <ul style="list-style-type: none"> <li>• INTEGRATED GRAMMAR</li> <li>• BIOGRAPHY WRITING</li> <li>• <b>COMPREHENSION</b></li> </ul> <b>WORKSHEET NO. 4 - 7</b>	<b>ASL &amp; PROJECT</b>	<b>BEEHIVE (PROSE)</b> <ul style="list-style-type: none"> <li>• IF I WERE YOU</li> <li>• KATHMANDU</li> <li>• THE FUN THEY HAD</li> <li>• THE SOUND OF MUSIC</li> <li>• REACH FOR THE TOP</li> </ul> <b>(POEM)</b> <ul style="list-style-type: none"> <li>• THE LAKE ISLE OF INNISFREE</li> <li>• THE ROAD NOT TAKEN</li> <li>• ON KILLING A TREE</li> <li>• NO MEN ARE FOREIGN</li> </ul> <b>MOMENTS (PROSE)</b> <ul style="list-style-type: none"> <li>• THE ADVENTURES OF TOTO</li> <li>• IN THE KINGDOM OF FOOLS</li> <li>• THE LOST CHILD</li> <li>• THE LAST LEAF</li> </ul>

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			<ul style="list-style-type: none"> <li>• THE HAPPY PRINCE</li> <li>• A HOUSE IS NOT A HOME</li> </ul> <b>LANGUAGE</b> <ul style="list-style-type: none"> <li>• INTEGRATED GRAMMAR</li> <li>• COMPREHENSION</li> <li>• BIOGRAPHY WRITING</li> <li>• STORY WRITING</li> <li>• <b>COMPREHENSION</b></li> </ul> <b>WORKSHEET NO. 8-12</b>
<b>TERM END EXAMINATION- II</b>			
<b>PT 3 (25 MARKS) WRITTEN</b>	<b>PT 4 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -II (80 MARKS) WRITTEN</b>
<b>BEEHIVE</b> <ul style="list-style-type: none"> <li>• THE LITTLE GIRL</li> <li>• A TRULY BEAUTIFUL MIND</li> <li>• RAIN ON THE ROOF</li> <li>• WIND</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>• THE BEGGAR</li> </ul> <b>LANGUAGE</b> <ul style="list-style-type: none"> <li>• INTEGRATED GRAMMAR</li> <li>• DEBATE WRITING</li> <li>• COMPREHENSION</li> </ul> <b>WORKSHEET NO. 13-15</b>	<b>BEEHIVE</b> <ul style="list-style-type: none"> <li>• THE SNAKE AND THE MIRROR</li> <li>• A SLUMBER DID MY SPIRIT SEAL</li> </ul> <b>MOMENTS</b> <ul style="list-style-type: none"> <li>• ISWARAN-THE STORYTELLER</li> </ul> <b>LANGUAGE</b> <ul style="list-style-type: none"> <li>• INTEGRATED GRAMMAR</li> <li>• SPEECH WRITING</li> <li>• COMPREHENSION</li> </ul> <b>WORKSHEET NO. 16-22</b>	<b>ASL &amp; PROJECT</b>	<b>(FULL SYLLABUS AS PER CBSE GUIDELINES)</b> <b>[PLEASE NOTE:</b> <b>THE FOLLOWING CHAPTER/S FROM CLASS X WILL BE TAUGHT IN CLASS IX BUT, WILL NOT BE INCLUDED FOR CLASS IX TERM 2 EXAM]</b> 1. DUST OF SNOW 2. FIRE AND ICE 3. THE SERMON AT BENARES 4. HOW TO TELL WILD ANIMALS 5. A THIEF’S STORY 6. GLIMPSES OF INDIA 7. A LETTER TO GOD

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**ASIAN INTERNATIONAL SCHOOL**  
**CLASS IX**  
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<b>SUBJECT: HINDI (SECOND LANGUAGE)</b>			
<b>PROGRAMME FOR TEE I</b>		<b>PROGRAMME FOR TEE II</b>	
<p><b>क्षितिज भाग-1 (काव्य खंड)-</b> साखियाँ और सबद , वाख, सवैये, कैदी और कोकिला</p> <ul style="list-style-type: none"> <li>• <b>क्षितिज भाग-1 (गद्य खंड)</b> - दो बैलों की कथा, लहासा की ओर, साँवले सपनों की याद</li> <li>• <b>कृतिका-</b> मेरे संग की औरतें, रीढ़ की हड्डी।</li> <li>• <b>व्याकरण-</b> अपठित गद्यांश एवं पद्यांश, उपसर्ग व प्रत्यय, समास, अर्थ की दृष्टि से वाक्य भेद, अलंकार, अनुच्छेद लेखन, पत्र लेखन, संवाद लेखन, सूचना लेखन, ईमेल लेखन, लघुकथा लेखन।</li> </ul>		<p><b>क्षितिज भाग-1 (काव्य खंड)-</b> साखियाँ और सबद , वाख, सवैये, कैदी और कोकिला</p> <ul style="list-style-type: none"> <li>• <b>क्षितिज भाग-1 (गद्य खंड)</b> - दो बैलों की कथा, लहासा की ओर, साँवले सपनों की याद</li> <li>• <b>कृतिका-</b> मेरे संग की औरतें, रीढ़ की हड्डी।</li> <li>• <b>व्याकरण-</b> अपठित गद्यांश एवं पद्यांश, उपसर्ग व प्रत्यय, समास, अर्थ की दृष्टि से वाक्य भेद, अलंकार, अनुच्छेद लेखन, पत्र लेखन, संवाद लेखन, सूचना लेखन, ईमेल लेखन, लघुकथा लेखन।</li> </ul> <p><b>क्षितिज भाग-1 (काव्य खंड)</b> – साखियाँ व सबद , वाख, सवैये, कैदी और कोकिला, ग्राम श्री , मेघ आए, बच्चे काम पर जा रहे हैं।</p> <ul style="list-style-type: none"> <li>• <b>क्षितिज भाग-1 (गद्य खंड)</b> - दो बैलों की कथा, लहासा की ओर, साँवले सपनों की याद, उपभोक्तावाद की संस्कृति, प्रेमचंद के फटे जूते, मेरे बचपन के दिन।</li> <li>• <b>कृतिका-</b> मेरे संग की औरतें, रीढ़ की हड्डी, इस जल प्रलय में।</li> <li>• <b>व्याकरण-</b> अपठित गद्यांश एवं पद्यांश, उपसर्ग व प्रत्यय, समास, अर्थ की दृष्टि से वाक्य भेद, अलंकार, अनुच्छेद लेखन, पत्र लेखन, संवाद लेखन, सूचना लेखन, ईमेल लेखन, लघुकथा लेखन।</li> </ul>	
<b>SUBJECT: HINDI (SECOND LANGUAGE)</b>			
<b>TERM END EXAMINATION- I</b>			
<b>PT 1 (25 MARKS) WRITTEN</b>	<b>PT 2 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -I (80 MARKS) WRITTEN</b>
<ul style="list-style-type: none"> <li>• <b>क्षितिज भाग-1 (काव्य खंड)-</b> साखियाँ व सबद</li> <li>• <b>क्षितिज भाग-1 (गद्य खंड)</b> - दो बैलों की कथा</li> </ul>	<ul style="list-style-type: none"> <li>• <b>क्षितिज भाग-1 (काव्य खंड)</b> वाख</li> <li>• <b>क्षितिज भाग-1 (गद्य खंड)</b> लहासा की ओर</li> <li>• <b>कृतिका-</b> मेरे संग की औरतें</li> </ul>	<ul style="list-style-type: none"> <li>• <b>क्षितिज भाग-1 (काव्य खंड)</b> - सवैया</li> <li>• <b>क्षितिज भाग-1 (गद्य खंड)-</b> साँवले सपनों की याद</li> </ul>	<ul style="list-style-type: none"> <li>• <b>क्षितिज भाग-1 (काव्य खंड)-</b> साखियाँ और सबद , वाख, सवैये, कैदी और कोकिला</li> <li>• <b>क्षितिज भाग-1 (गद्य खंड)</b> - दो बैलों</li> </ul>

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<ul style="list-style-type: none"> <li>व्याकरण- उपसर्ग और प्रत्यय</li> </ul>	<ul style="list-style-type: none"> <li>व्याकरण- अपठित गद्यांश एवं पद्यांश,समास</li> </ul>		<p>की कथा, ल्हासा की ओर, साँवले सपनों की याद</p> <ul style="list-style-type: none"> <li>कृतिका- मेरे संग की औरतें, रीढ़ की हड्डी।</li> <li>व्याकरण- अपठित गद्यांश एवं पद्यांश, उपसर्ग व प्रत्यय, समास, अर्थ की दृष्टि से वाक्य भेद, अलंकार, अनुच्छेद लेखन, पत्र लेखन, संवाद लेखन, सूचना लेखन, ईमेल लेखन, लघुकथा लेखन।</li> </ul>
<b>TERM END EXAMINATION- II</b>			
<b>PT 3 (25 MARKS) WRITTEN</b>	<b>PT 4 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -II (80 MARKS) WRITTEN</b>
<ul style="list-style-type: none"> <li>क्षितिज भाग-1 (काव्य खंड) - मेघ आए</li> <li>क्षितिज भाग-1 (गद्य खंड) • उपभोक्तावाद की संस्कृति</li> <li>व्याकरण- अर्थ की दृष्टि से वाक्य भेद।</li> </ul>	<ul style="list-style-type: none"> <li>क्षितिज भाग-1 (काव्य खंड) • ग्राम श्री</li> <li>क्षितिज भाग-1 (गद्य खंड) -प्रेमचंद के फटे जूते।</li> <li>कृतिका- इस जल प्रलय में।</li> <li>व्याकरण- अपठित गद्यांश एवं पद्यांश,अलंकार</li> </ul>	<ul style="list-style-type: none"> <li>क्षितिज भाग-1 (काव्य खंड) - बच्चे काम पर जा रहे हैं</li> <li>क्षितिज भाग-1 (गद्य खंड ) मेरे बचपन के दिन। (हिंदी श्रवण व कथन आकलन)</li> </ul>	<p>(FULL SYLLABUS AS PER CBSE GUIDELINES)</p> <p><b>[PLEASE NOTE:</b></p> <p><b>THE FOLLOWING CHAPTER/S FROM CLASS X WILL BE TAUGHT IN CLASS IX BUT, WILL NOT BE INCLUDED FOR CLASS IX TERM 2 EXAM]</b></p> <p><b>(केवल पढ़ने के लिए)</b></p> <ul style="list-style-type: none"> <li>काव्य खंड - सूरदास के पद (पद-१ ऊधौ, तुम हो अति बड़भागी,पद -२ मन की मन ही माँझ रही।)</li> <li>गद्य खंड - नेताजी का चश्मा।</li> </ul>
<b>SUBJECT: BENGALI (SECOND LANGUAGE)</b>			

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PROGRAMME FOR TEE I		PROGRAMME FOR TEE II	
<ul style="list-style-type: none"><li>গদ্য – ইলিয়াস, ছুটি</li><li>পদ্য – খেয়া, এই জীবন</li><li>ব্যাকরণ- স্বরসন্ধি, বাক্য পরিবর্তন, শুদ্ধ অশুদ্ধ</li><li>বোধ পরীক্ষণ</li><li>বিজ্ঞপ্তি ও প্রতিবেদন লিখন।</li><li>সহায়িকা- আম আঁটির ভেঁপু- অধ্যায় (১—১০)</li></ul>		<ul style="list-style-type: none"><li>গদ্য – ছুটি দাম, ইলিয়াস</li><li>পদ্য – খেয়া, এই জীবন, ব্যথার বাঁশি, জন্মভূমি আজ</li><li>সহায়ক পাঠ-আম আঁটির ভেঁপু অধ্যায়(১—২০)</li><li>ব্যাকরণ- স্বর সন্ধি, বাক্য পরিবর্তন, সমাস, অশুদ্ধি সংশোধন</li><li>নির্মিত – প্রতিবেদন ও বিজ্ঞপ্তি রচনা</li><li>বোধ পরীক্ষণ</li></ul>	
SUBJECT : BENGALI (SECOND LANGUAGE)			
TERM END EXAMINATION- I			
PT 1 (25 MARKS) WRITTEN	PT 2 (25 MARKS) WRITTEN	PRACTICAL/ INTERNAL ASSESSMENT	TEE -I (80 MARKS) WRITTEN
<ul style="list-style-type: none"><li>ব্যাকরণ-স্বরসন্ধি</li><li>গদ্য- ইলিয়াস</li></ul>	<ul style="list-style-type: none"><li>গদ্য – ছুটি</li><li>পদ্য- খেয়া</li><li>সহায়িকা- আম আঁটির ভেঁপু(১-২)</li></ul>	ব্যাকরণ- স্বরসন্ধি এবং বাক্য পরিবর্তন	<ul style="list-style-type: none"><li>গদ্য – ইলিয়াস, ছুটি</li><li>পদ্য – খেয়া, এই জীবন</li><li>ব্যাকরণ- স্বরসন্ধি, বাক্য পরিবর্তন, শুদ্ধ অশুদ্ধ</li><li>বোধ পরীক্ষণ</li><li>বিজ্ঞপ্তি ও প্রতিবেদন লিখন।</li><li>সহায়িকা- আম আঁটির ভেঁপু- অধ্যায় (১—১০)</li></ul>
TERM END EXAMINATION- II			
PT 3 (25 MARKS) WRITTEN	PT 4 (25 MARKS) WRITTEN	PRACTICAL/ INTERNAL ASSESSMENT	TEE -II (80 MARKS) WRITTEN

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<ul style="list-style-type: none"><li>গদ্য -দাম, জন্মভূমি আজ</li></ul> সহায়িকা- আম আঁটির ভেঁপু অধ্যায়-১১, ১২	<ul style="list-style-type: none"><li>পদ্য – ব্যথার বাঁশি</li><li>সহায়িকা- আম আঁটির ভেঁপু- অধ্যায় (১৩ --১৫)</li></ul>	ব্যাকরণ- সমাস, শুদ্ধ অশুদ্ধ	সম্পূর্ণ পাঠ্যক্রম ((FULL SYLLABUS AS PER CBSE GUIDELINES) <b>[PLEASE NOTE: THE FOLLOWING CHAPTER/S FROM CLASS X WILL BE TAUGHT IN CLASS IX BUT, WILL NOT BE INCLUDED FOR CLASS IX TERM 2 EXAM]</b> দশম শ্রেণী- ব্যাকরণ- সমাস ও বাক্য পরিবর্তন দশম শ্রেণীর পাঠ্যক্রম দুটি শেখানো হবে কিন্তু পরীক্ষার অন্তর্ভুক্ত নয়।
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**SUBJECT : MATHEMATICS**

PROGRAMME FOR TEE I	PROGRAMME FOR TEE II
1. NUMBER SYSTEM 2. POLYNOMIALS 3. STATISTICS 4. LINEAR EQUATIONS IN TWO VARIABLES 5. INTRODUCTION TO EUCLID GEOMETRY 6. HERON'S FORMULA 7. LINES AND ANGLES 8. TRIANGLES <i>(REVISED WORKSHEETS)</i>	1. NUMBER SYSTEM 2. POLYNOMIALS 3. STATISTICS 4. LINEAR EQUATIONS IN TWO VARIABLES 5. INTRODUCTION TO EUCLID GEOMETRY 6. HERON'S FORMULA 7. LINES AND ANGLES 8. TRIANGLES 9. QUADRILATERALS 10. AREA OF PARALLELOGRAMS AND TRIANGLES 11. CIRCLES 12. COORDINATE GEOMETRY 13. SURFACE AREAS AND VOLUMES ( SPHERE, HEMISPHERE AND RIGHT CIRCULAR CONE )

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(REVISED WORKSHEETS)			
<b>SUBJECT : MATHEMATICS</b>			
<b>TERM END EXAMINATION- I</b>			
<b>PT 1 (25 MARKS) WRITTEN</b>	<b>PT 2 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -I (80 MARKS) WRITTEN</b>
<ul style="list-style-type: none"> <li>• NUMBER SYSTEM</li> <li>• WORKSHEET NO. 1 - 4</li> <li>• POLYNOMIALS</li> <li>• WORKSHEET NO 5-8</li> <li>• STATISTICS</li> <li>• WORKSHEET NO 29-32</li> </ul>	<ul style="list-style-type: none"> <li>• LINEAR EQUATIONS IN TWO VARIABLES</li> <li>• WORKSHEET NO. 9-12</li> <li>• INTRODUCTIONS TO EUCLID GEOMETRY</li> <li>• HERON’S FORMULA</li> </ul>	<ul style="list-style-type: none"> <li>• LINES AND ANGLES</li> <li>• WORKSHEET NO. 19-24</li> <li>• TRIANGLES</li> <li>• WORKSHEET NO. 47-51</li> </ul>	1. NUMBER SYSTEM 2. POLYNOMIALS 3. STATISTICS 4. LINEAR EQUATIONS IN TWO VARIABLES 5. INTRODUCTION TO EUCLID GEOMETRY 6. HERON’S FORMULA 7. LINES AND ANGLES 8. TRIANGLES <i>(REVISED WORKSHEETS)</i>
<b>TERM END EXAMINATION- II</b>			
<b>PT 3 (25 MARKS) WRITTEN</b>	<b>PT 4 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -II (80 MARKS) WRITTEN</b>
<ul style="list-style-type: none"> <li>• QUADRILATERALS</li> <li>• WORKSHEET NO. 47-51</li> <li>• AREA OF PARALLELOGRAMS AND TRIANGLES</li> </ul> WORKSHEET NO. 47-51	<ul style="list-style-type: none"> <li>• CIRCLES</li> <li>• WORKSHEET NO. 42-46</li> </ul>	<ul style="list-style-type: none"> <li>• COORDINATE GEOMETRY</li> <li>• WORKSHEET NO. 13-17</li> <li>• SURFACE AREAS AND VOLUMES ( SPHERE, HEMISPHERE AND RIGHT CIRCULAR CONE)</li> </ul> WORKSHEET NO. 33-37	(FULL SYLLABUS AS PER CBSE GUIDELINES) <b>[PLEASE NOTE:</b> <b>THE FOLLOWING CHAPTER/S FROM CLASS X WILL BE TAUGHT IN CLASS IX BUT, WILL NOT BE INCLUDED FOR CLASS IX TERM 2 EXAM]</b> 1. PROBABILITY 2. CO-ORDINATE GEOMETRY

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<b>SUBJECT : SCIENCE</b>			
<b>PROGRAMME FOR TEE I</b>		<b>PROGRAMME FOR TEE II</b>	
<p><b>PHYSICS:</b> CH 8: MOTION CH 9: FORCE AND LAWS OF MOTION CH 10: GRAVITATION (BEFORE FLOATATION)</p> <p><b>CHEMISTRY:</b> CH 1: MATTER IN OUR SURROUNDINGS CH 2: IS MATTER AROUND US PURE? CH 3: ATOMS AND MOLECULES</p> <p><b>BIOLOGY:</b> CH 5: THE FUNDAMENTAL UNIT OF LIFE CH 6: TISSUES</p>		<p><b>PHYSICS:</b> CH 8: MOTION CH 9: FORCE AND LAWS OF MOTION CH 10: GRAVITATION CH 11: WORK AND ENERGY CH 12: SOUND</p> <p><b>CHEMISTRY:</b> CH 1: MATTER IN OUR SURROUNDINGS CH 2: IS MATTER AROUND US PURE? CH 3: ATOMS AND MOLECULES CH 4: STRUCTURE OF ATOMS CH 14: NATURAL RESOURCES</p> <p><b>BIOLOGY:</b> CH 15: IMPROVEMENT IN FOOD RESOURCES CH 6: TISSUE CH 5: THE FUNDAMENTAL UNIT OF LIFE</p>	
<b>SUBJECT : SCIENCE</b>			
<b>TERM END EXAMINATION- I</b>			
<b>PT 1 (25 MARKS) WRITTEN</b>	<b>PT 2 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -I (80 MARKS) WRITTEN</b>

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<p><b>PHYSICS:</b> CH8: MOTION</p> <p><b>CHEMISTRY:</b> CH 1: MATTER IN OUR SURROUNDINGS</p> <p><b>BIOLOGY:</b> CH 5: THE FUNDAMENTAL UNIT OF LIFE</p>	<p><b>PHYSICS:</b> CH 9: FORCE AND LAWS OF MOTION</p> <p><b>CHEMISTRY:</b> CH 2: IS MATTER AROUND US PURE?</p> <p><b>BIOLOGY:</b> CH 6: PLANT TISSUE CH 5: THE FUNDAMENTAL UNIT OF LIFE</p>	<p><b>PHYSICS:</b> CH 10: GRAVITATION (BEFORE FLOATATION)</p> <p><b>CHEMISTRY:</b> CH 3: ATOMS AND MOLECULES</p> <p><b>BIOLOGY:</b> CH 6: ANIMAL TISSUE</p>	<p><b>PHYSICS:</b> CH 8: MOTION CH 9: FORCE AND LAWS OF MOTION CH 10: GRAVITATION (BEFORE FLOATATION)</p> <p><b>CHEMISTRY:</b> CH 1: MATTER IN OUR SURROUNDINGS CH 2: IS MATTER AROUND US PURE? CH 3: ATOMS AND MOLECULES</p> <p><b>BIOLOGY:</b> CH 5: THE FUNDAMENTAL UNITE OF LIFE CH 6: TISSUES</p>
<b>TERM END EXAMINATION- II</b>			
<b>PT 3 (25 MARKS) WRITTEN</b>	<b>PT 4 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -II (80 MARKS) WRITTEN</b>

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<p><b>PHYSICS:</b> CH 10: GAVITATION (FLOATATION)</p> <p><b>CHEMISTRY:</b> CH 3: ATOMS AND MOLECULES</p> <p><b>BIOLOGY:</b> CH 15: IMPROVEMENT IN FOOD RESOURCES(TILL STORAGE OF GRAIN)</p>	<p><b>PHYSICS:</b> CH 11: WORK AND ENERGY</p> <p><b>CHEMISTRY:</b> CH 4: STRUCTURE OF ATOMS</p> <p><b>BIOLOGY:</b> CH 15:IMPROVEMENT IN FOOD RESOURCES</p>	<p><b>PHYSICS:</b> CH 12: SOUND</p> <p><b>CHEMISTRY:</b> CH 14: NATURAL RESOURCES</p> <p><b>BIOLOGY:</b> CH 15:IMPROVEMENT IN FOOD RESOURCES</p>	<p style="text-align: center;"><b>FULL SYLLABUS AS PER CBSE GUIDELINES</b></p> <p style="text-align: center;"><b>[PLEASE NOTE: THE FOLLOWING CHAPTER/S FROM CLASS X WILL BE TAUGHT IN CLASS IX BUT, WILL NOT BE INCLUDED FOR CLASS IX TERM 2 EXAM]</b></p> <p><b>PHYSICS:</b> 1. REFLECTION</p> <p><b>CHEMISTRY:</b> 2. CHEMICAL REACTIONS &amp; EQUATIONS</p> <p><b>BIOLOGY:</b> 3. THE LIFE PROCESS (TILL NUTRITION)</p>
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SYLLABUS – 2023-24**

<b>SUBJECT: SOCIAL SCIENCE</b>	
<b>PROGRAMME FOR TEE I</b>	<b>PROGRAMME FOR TEE II</b>
<p>1. INDIA: SIZE AND LOCATION <b>WORKSHEET NO: 27, 28, AND 35</b></p> <p>2. THE FRENCH REVOLUTION <b>WORKSHEET NO: 1, 2, 3, AND 4</b></p> <p>3. THE STORY OF VILLAGE PALAMPUR <b>WORKSHEET NO: 21, 22</b></p> <p>4. WHAT IS DEMOCRACY? WHY DEMOCRACY? <b>WORKSHEET NO: 12, 13, AND 14</b></p> <p>5. INDIA: PHYSICAL FEATURES <b>WORKSHEET NO: 29, 30, 36, 37, AND 38</b></p> <p>6. SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION <b>WORKSHEET NO: 5, 6, 7, AND 8</b></p> <p>7. CONSTITUTIONAL DESIGN <b>WORKSHEET NO: 15, 16</b></p> <p>8. DRAINAGE <b>WORKSHEET NO: 39, 40, AND 41</b></p> <p>9. PEOPLE AS A RESOURCE <b>WORKSHEET NO: 23, 24</b></p> <p><b><u>PROJECT: DISASTER MANAGEMENT</u></b></p>	<p>1. INDIA: SIZE AND LOCATION <b>WORKSHEET NO: 27, 28, AND 35</b></p> <p>2. THE FRENCH REVOLUTION <b>WORKSHEET NO: 1, 2, 3, AND 4</b></p> <p>3. THE STORY OF VILLAGE PALAMPUR <b>WORKSHEET NO: 21, 22.</b></p> <p>4. WHAT IS DEMOCRACY? WHY DEMOCRACY? <b>WORKSHEET NO: 12, 13, AND 14</b></p> <p>5. INDIA: PHYSICAL FEATURES <b>WORKSHEET NO: 29, 30, 36, 37, AND 38</b></p> <p>6. SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION <b>WORKSHEET NO: 5,6,7,8</b></p> <p>7. CONSTITUTIONAL DESIGN <b>WORKSHEET NO: 15, 16</b></p> <p>8. DRAINAGE <b>WORKSHEET NO: 39, 40, AND 41</b></p> <p>9. PEOPLE AS A RESOURCE <b>WORKSHEET NO: 23, 24</b></p> <p>10. POVERTY AS A CHALLENGE (SELECTED PORTION) <b>WORKSHEET NO: 25, 26</b></p> <p>11. ELECTORAL POLITICS <b>WORKSHEET NO: 17, 18</b></p> <p>12. CLIMATE (SELECTED PORTION) <b>WORKSHEET NO: 31, 32, 42, AND 43</b></p> <p>13. NAZISM AND THE RISE OF HITLER <b>WORKSHEET NO: 9, 10, AND 11</b></p> <p>14. FOOD SECURITY IN INDIA</p> <p>15. WORKING OF INSTITUTIONS <b>WORKSHEET NO: 19, 20</b></p> <p>16. FOREST SOCIETY AND COLONIALISM (SELECTED PORTION)</p> <p>17. DEMOCRATIC RIGHTS</p> <p>18. NATURAL VEGETATION AND WILDLIFE <b>WORKSHEET NO: 33, 34, 44 &amp; 45</b></p> <p>19. POPULATION</p>

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		20. PASTORALIST IN THE MODERN WORLD  <u>PROJECT: FOREST SOCIETY AND COLONIALISM, NATURAL VEGETATION AND WILDLIFE</u>	
<b>SUBJECT : SOCIAL SCIENCE</b>			
<b>TERM END EXAMINATION- I</b>			
<b>PT 1 (25 MARKS) WRITTEN</b>	<b>PT 2 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -I (80 MARKS) WRITTEN</b>
1. INDIA: SIZE AND LOCATION <b>WORKSHEET NO: 27, 28, 35</b> 2. THE FRENCH REVOLUTION (SELECTED PORTION) <b>WORKSHEET NO: 1, 2</b>	1. THE STORY OF VILLAGE PALAMPUR <b>WORKSHEET NO: 21, 22 2.</b> 2. WHAT IS DEMOCRACY? WHY DEMOCRACY? <b>WORKSHEET NO: 12, 13, AND 14</b>	1. THE FRENCH REVOLUTION <b>WORKSHEET NO: 3, 4.</b> 2. INDIA: PHYSICAL FEATURES <b>WORKSHEET NO: 29, 30, 36, 37, 38</b>	1. INDIA: SIZE AND LOCATION <b>WORKSHEET NO: 27, 28, 35</b> 2. THE FRENCH REVOLUTION <b>WORKSHEET NO: 1, 2, 3, 4</b> 3. THE STORY OF VILLAGE PALAMPUR <b>WORKSHEET NO: 21, 22.</b> 4. WHAT IS DEMOCRACY? WHY DEMOCRACY? <b>WORKSHEET NO : 12, 13,14</b> 5. INDIA: PHYSICAL FEATURES <b>WORKSHEET NO: 29, 30, 36, 37, 38</b> 6. SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION <b>WORKSHEET NO: 5,6,7,8</b> 7. CONSTITUTIONAL DESIGN <b>WORKSHEET NO: 15, 16</b> 8. DRAINAGE <b>WORKSHEET NO: 39,40, 41</b> . PEOPLE AS A RESOURCE

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			<i>WORKSHEET NO: 23, 24</i>
<b>PROJECT: DISASTER MANAGEMENT</b>			
<b>TERM END EXAMINATION- II</b>			
<b>PT 3 (25 MARKS) WRITTEN</b>	<b>PT 4 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -II (80 MARKS) WRITTEN</b>
1. POVERTY AS A CHALLENGE (SELECTED PORTION) <i>WORKSHEET NO: 25, 26</i> 2. ELECTORAL POLITICS (SELECTED PORTION) <i>WORKSHEET NO:17, 18</i>	1. CLIMATE (SELECTED PORTION) <i>WORKSHEET NO: 31, 32, 42, 43</i> 2. PASTORALISTS IN THE MODERN WORLD	1. FOOD SECURITY IN INDIA 2. WORKING OF INSTITUTIONS (SELECTED PORTIONS) <i>WORKSHEET NO: 19, 20</i>	<b>FULL SYLLABUS AS PER CBSE GUIDELINES</b> <b>[PLEASE NOTE:</b> <b>THE FOLLOWING CHAPTERS FROM CLASS X WILL BE TAUGHT IN CLASS IX BUT, WILL NOT BE INCLUDED FOR CLASS IX TERM 2 EXAM]</b> <b>POL. SCIENCE:</b> 1. POWER SHARING  <b>GEOGRAPHY:</b> 1. RESOURCES AND DEVELOPMENT
<b>PROJECT: FOREST SOCIETY AND COLONIALISM , NATURAL VEGETATION AND WILDLIFE</b>			
<b>SUBJECT : INFORMATION TECHNOLOGY</b>			
<b>PROGRAMME FOR TEE I</b>		<b>PROGRAMME FOR TEE II</b>	

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<ol style="list-style-type: none"> <li>1. COMMUNICATION SKILLS-I</li> <li>2. INTRODUCTION TO IT- ITES INDUSTRY</li> <li>3. SELF-MANAGEMENT SKILLS-I</li> <li>4. DIGITAL DOCUMENTATION</li> <li>5. DATA ENTRY &amp; KEYBOARDING SKILLS</li> <li>6. ICT SKILLS-I</li> </ol> <p><b><u>PROJECT: DIGITAL DOCUMENTATION</u></b></p>		<ol style="list-style-type: none"> <li>1. ENTREPRENEURIAL SKILLS-I</li> <li>2. ELECTRONIC SPREADSHEET</li> <li>3. DIGITAL PRESENTATION</li> <li>4. GREEN SKILLS-I</li> <li>5. COMMUNICATION SKILLS-I</li> <li>6. INTRODUCTION TO IT- ITES INDUSTRY</li> <li>7. SELF-MANAGEMENT SKILLS-I</li> <li>8. DIGITAL DOCUMENTATION</li> <li>9. DATA ENTRY &amp; KEYBOARDING SKILLS</li> <li>10. ICT SKILLS-I</li> </ol> <p><b><u>PROJECT: DIGITAL PRESENTATION</u></b></p>	
<b>SUBJECT: INFORMATION TECHNOLOGY</b>			
<b>TERM END EXAMINATION- I</b>			
<b>PT 1 (25 MARKS) WRITTEN</b>	<b>PT 2 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -I (80 MARKS) WRITTEN</b>
<ol style="list-style-type: none"> <li>1. COMMUNICATION SKILLS - I</li> <li>2. INTRODUCTION TO IT- ITES INDUSTRY</li> </ol>	<ol style="list-style-type: none"> <li>1. SELF-MANAGEMENT SKILLS-I</li> </ol>	<ol style="list-style-type: none"> <li>1. DIGITAL DOCUMENTATION</li> </ol>	<ol style="list-style-type: none"> <li>1. COMMUNICATION SKILLS-I</li> <li>2. INTRODUCTION TO IT- ITES INDUSTRY</li> <li>3. SELF-MANAGEMENT SKILLS-I</li> <li>4. DIGITAL DOCUMENTATION</li> <li>5. DATA ENTRY &amp; KEYBOARDING SKILLS</li> <li>6. ICT SKILLS-I</li> </ol>
<b>PROJECT: DIGITAL DOCUMENTATION</b>			

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<b>TERM END EXAMINATION- II</b>			
<b>PT 3 (25 MARKS) WRITTEN</b>	<b>PT 4 (25 MARKS) WRITTEN</b>	<b>PRACTICAL/ INTERNAL ASSESSMENT</b>	<b>TEE -II (80 MARKS) WRITTEN</b>
1. ENTREPRENEURIAL SKILLS – I 2. ELECTRONIC SPREADSHEET	1. DIGITAL PRESENTATION	1. GREEN SKILLS-I	<b>FULL SYLLABUS AS PER CBSE GUIDELINES</b> <b>[PLEASE NOTE:</b> <b>THE FOLLOWING CHAPTERS FROM CLASS X WILL BE TAUGHT IN CLASS IX BUT, WILL NOT BE INCLUDED FOR CLASS IX TERM 2 EXAM]</b> 1. DATABASE MANAGEMENT SYSTEM 2. WEB APPLICATION AND SECURITY
<b>PROJECT: DIGITAL PRESENTATION</b>			

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